

Transform the Norm!!



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7 SKILLS STUDENTS WILL ALWAYS NEED



Curiosity & Imagination



Initiative & Entrepreneurship



Agility & Adaptability



Critical Thinking & Problem Solving



Effective Oral & Written Communication



Collaboration Across Networks & Leading by Influence



Accessing & Analyzing Information

teachthought
REDEFINE EDUCATION

Classroom Environment

Learning!!



Welcoming Classroom!!

Teacher Moves (that make a difference-how we can prevent student behaviors we don't want)	
<p>Welcoming <i>-students rated these classrooms 3.96/5 for amount they learned (5=most possible)</i></p>	<ul style="list-style-type: none"> • Smiles and greets students by name as they enter classroom • Uses humor • Communicates well with students • Treats students like humans/equal • Allows movement • Allows breaks • Forms relationships with students • Stays calm • Keeps class positive and upbeat • Helpful • Kind • Being consistent with expectations • Forgives us/doesn't hold grudges
<p>Average <i>-students responded with descriptors of classrooms in which they learned an average amount and didn't feel uncomfortable but also didn't feel excited about going to</i></p>	<ul style="list-style-type: none"> • Balance of strict/fun • Nice environment • Sticks to content, not much in terms of personal relationships • Communicates directly
<p>Hostile <i>-students rated these classrooms 2.67/5 for amount they learned (5=most possible)</i></p>	<ul style="list-style-type: none"> • Does not form relationships • Critical-of looks, performance, etc. • Yells/has outbursts • Calls students out in front of everyone • Overly restrictive • Overly permissive • Unkind • Instructs in only one style • Targets students/accuse without evidence • Punishes whole class for actions of a few

Writing an Essential Question:

1. Give students time to dig into their topic...do some research, skim, browse.
2. Have them find out the following: who, what, when, why, how, where, etc.

3. Use Media Specialists to find solid resources students can use to research their topic.
4. NOW...have students write their own essential question. Keep in mind:
 - a. Question should be open-ended
 - b. Must be question that is an in depth question
 - c. Must be meaningful to student. (Ask: How is your question meaningful to you?)

Use sentence stems to help students draft their question:

- How would you.....?
- What would result if...?
- How would you describe....?
- How does...compare with...?
- What is the relationship between.....and?
- How could you change....?
- How would you improve...?
- How do you feel about...?
- Why do you believe....?
- What is your opinion...?
- Why do you feel...?
- What would you do differently....?
- How would you go about solving the problem...?

Resources to Consider:

Dive into Inquiry: Amplify Learning and Empower Student Voice,
Trevor Mackenzie

John Spencer: What is Design Thinking?

<http://www.spencerauthor.com/what-is-design-thinking/>

Empower, John Spencer & A.J. Juliani

Cult of Pedagogy: 16 Ideas for Group Projects

<https://www.cultofpedagogy.com/google-student-projects/>

Lesson on Sports Names:

<https://sharemylesson.com/todays-news-tomorrows-lesson/nfl-team-name-changes>